

# ENG 262: ENGLISH LITERATURE II

## section 010

**Tompkins 0123 M W F 12:25pm-1:15pm**

**Dr. Amanda French**

**Tompkins 287 MT 3-4:30pm**

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### **Texts**

Greenblatt, Stephen, ed. *The Norton Anthology of English Literature*. 8th ed. NY: W. W. Norton, 2006. (required)

Austen, Jane. *Northanger Abbey*. Ed. Susan Fraiman. NY: W. W. Norton, 2004.

Hacker, Diana. *A Writer's Reference*. 5th ed. Boston and NY: Bedford St. Martin's, 2003. (optional)

### **General Education Requirement**

This 3-credit course fulfills the General Education Requirement for Humanities and Social Sciences in the literature category. The Council on Undergraduate Education states that "Each course within the literature category of the General Education Requirements in the Humanities will provide instruction and guidance that help students to:

- understand and engage in the human experience through the interpretation of literature (this objective must be the central focus of each literature course); and
- become aware of the act of interpretation itself as a critical form of knowing in the study of literature; and
- make scholarly arguments about literature using reasons and ways of supporting those reasons that are appropriate to the field of study."

<http://www.ncsu.edu/uap/academic-standards/ger/hss/rat.htm>

### **What Students Will Learn**

- general familiarity with some major works of English literature
- to analyze short literary passages and make significant arguments about them
- to write "close readings" in an approved academic style
- to compare literary works with one another and derive general conclusions about them

## Schedule

**Essays are due by midnight on the day before they are listed.**

Wednesday, August 23, 2006	Introduction	
Friday, August 25, 2006		FIRST ADD DEADLINE
Monday, August 28, 2006	<b>Heaney</b>	Quiz #1
Wednesday, August 30, 2006		SECOND ADD DEADLINE
Friday, September 1, 2006		Essay #1
Monday, September 4, 2006	NO CLASS	LABOR DAY
Wednesday, September 6, 2006	<b>Eliot</b>	Quiz #2
Friday, September 8, 2006		Essay #2
Monday, September 11, 2006		Quiz #3
Wednesday, September 13, 2006		
Friday, September 15, 2006		Essay #3
Monday, September 18, 2006	<b>Yeats</b>	Quiz #4
Wednesday, September 20, 2006		
Friday, September 22, 2006		Essay #4
Monday, September 25, 2006	<b>Tennyson</b>	Quiz #5
Wednesday, September 27, 2006		
Friday, September 29, 2006		Essay #5
Monday, October 2, 2006	<b>Keats</b>	Quiz #6
Wednesday, October 4, 2006		
Friday, October 6, 2006		Essay #6
Monday, October 9, 2006	<b>Pope</b>	Quiz #7
Wednesday, October 11, 2006	NO CLASS	FALL BREAK
Friday, October 13, 2006	NO CLASS	FALL BREAK
Monday, October 16, 2006		
Wednesday, October 18, 2006		Essay #7
Friday, October 20, 2006	MIDTERM EXAM	
Monday, October 23, 2006	<b>Beckett</b>	Quiz #8
Wednesday, October 25, 2006		LAST DAY TO DROP
Friday, October 27, 2006		Essay #8
Monday, October 30, 2006	<b>Wilde</b>	Quiz #9
Wednesday, November 1, 2006		
Friday, November 3, 2006		Essay #9
Monday, November 6, 2006	<b>Munro</b>	Quiz #10

Wednesday, November 8, 2006 Friday, November 10, 2006		Essay #10
Monday, November 13, 2006 Wednesday, November 15, 2006 Friday, November 17, 2006	<b>Woolf</b>	Quiz #11 Essay #11
Monday, November 20, 2006 Wednesday, November 22, 2006 Friday, November 24, 2006	<b>Austen</b> NO CLASS NO CLASS	Quiz #12 THANKSGIVING THANKSGIVING
Monday, November 27, 2006 Wednesday, November 29, 2006 Friday, December 1, 2006		Essay #12 DEAD WEEK
Monday, December 4, 2006 Wednesday, December 6, 2006 Friday, December 8, 2006	<b>Wollstonecraft</b>	DEAD WEEK DEAD WEEK DEAD WEEK
Wednesday, December 14, 2006	FINAL EXAM 1-4pm	DEAD WEEK

## Grading

Weekly quizzes (every Monday) -- 15%

Weekly essays (every Friday) -- 30%

Midterm exam -- 25%

Final exam -- 30%

## Attendance and Late Work

- Excuses for anticipated absences must be sent to and approved by me via email at least one day before the absence.
- Excuses for unanticipated absences due to an emergency must be sent to and approved by me via email within one week after the absence.
- Three unexcused absences will lower a student's course grade by one-third, i.e., from a B to a B-. Every additional unexcused absence will lower the student's grade an additional one-third.
- Being late to class by fifteen minutes or more constitutes half an unexcused absence. I reserve the right to judge a flagrantly inattentive student as absent without excuse.
- Late essays will not be accepted. I will arrange for students to make up quizzes and exams missed due to an excused absence.

See NCSU's Attendance Regulation (REG02.20.3) available at

[http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.3.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php)

### **Academic Integrity**

The student's typed or signed name on any assignment indicates that the student adheres to the Honor pledge and neither gave nor received unauthorized aid on the assignment. I support academic integrity as defined by NCSU's Code of Student Conduct Policy (POL11.35.1) available at [http://www.ncsu.edu/policies/student\\_services/student\\_discipline/POL11.35.1.php](http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php)

### **Accommodations for Students with Disabilities**

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on NCSU's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.1) available at [http://www.ncsu.edu/policies/academic\\_affairs/pols\\_regs/REG205.00.28.php](http://www.ncsu.edu/policies/academic_affairs/pols_regs/REG205.00.28.php)